Since moving the child from the home environment to the school environment is considered as a big step.

Our Pre-School offers an exciting time for every child.
1. Spark Minds at a Glance

Vastly different from any other pre-school, Spark Minds Pre-School is uniquely placed to provide everything necessary for your child’s first step, one that takes him or her far in life. Our Pre-School is a loving, nurturing and safe environment where we seek to educate your child.

And since moving your child from his/ her home environment to his/ her school environment is considered as a big step, we have set programs and plans that will make entering our Pre-School an exciting time for your child that he/ she will gain a sense of belonging.

Last but not least, we would like to extend our open invitation to you (as a parent) to drop in often for informal visits. This will give us the opportunity to become acquainted with your entire family and will allow us to provide optimum learning opportunities for your child.

1.1 Our Mission

Our mission is to help every parent groom their children and educate them in a manner in which they will become a future productive member of society through providing children with a strong foundation of morals and values and everyday living etiquettes that will brighten their future.
1.2 Our Vision

Our vision is to support parents to succeed in their busy life by sharing our time to fulfill their responsibilities for their loved ones through a well setup and secured environment, high quality early education and above all; apply educational, psychological, and physical methods that will insure a positive impact on the lives of your children through a dedicated and educated staff.
In addition to a full American Teacher Created Materials curriculum, our program is divided into three main areas: Developmental Education, Skills & Subject-based skills.

A child learns because he explores, discovers and experience all those makes development and learning.
Developmental Education

Our child’s experience at Spark Minds Pre-School is about much more than just good care. It’s an opportunity for development, socialization and education.

2.1 Language of Instruction

Our role here is to guide your child’s desire to learn through activities that are fun and educational. Along with all the teaching methods and best practices applied; our program will be filled and surrounded with love and care that is second best to mom’s own affection for her child. We also aim to provide them with the home environment look and feel. Also, Our program includes the involvement of specialized staff in each stage of the curriculum.

2.2 Program Features

Our Pre-School Program has a variety of features, such as:

- Daily whole group instruction promotes social skill development.
- Balance of nurturing, playtime and learning throughout the day.
- Monthly thematic units that provide a variety of daily activities and experiences.
- Development of confidence, self-esteem and a love of learning.
Learning areas focused on dramatic play, creative arts, language and sensory exploration. Regular communication between teachers and parents to keep you informed about your child’s day.

Pre-Schooler KG (1, 2 and 3) curriculum:

The Pre-School/ Kindergarten Program Statement describe clear expectations in International American Academic standards curriculum for pre-school, which are in the following learning areas:

- Early Literacy & Numeracy
- Citizenship and Identity
- Environment and Community Awareness
- Personal and Social Responsibility
- Physical Skills and Well-being
- Creative Expression
2.3 Academic Program

The Academic Program has a process-based approach, which provides challenging and meaningful activities to develop critical thinking skills and self-reflection.

And here, Spark Minds comes to offer the Ministry of American Education curriculum, which consists of:

- Mathematics
- Science
- English Language Arts
- Social Studies
- Physical Education
- Arabic, English and French languages
- Little Khwarizmi program for mental math
- Computer - with special curriculum according to their age
- Health and Career Planning
- Qur’an and Islamic Studies

Note: The School educational books and material will be provided by Spark Minds Pre-School.
2.4 After School Programs

Spark Minds Pre-School offers more programs after school for parents who believe that their children needs more classes, these programs are:

- Helping with home work, Social Studies, writing and reading skills
- Swimming
- Physical and Individual Education Program
- Little Khwarizmi program for mental math
3. Beyond Academics
Spark Minds aims to graduate unique kids and to secure them a better future. This is why Spark Minds doesn’t only offer main academic programs, but they also provide more learning activities that will bring more confidence to each child, and these learning activities are:

- Art
- Cooking
- Music
- Library and listening
- Numeracy
- Writing
- Educational drama
- Fun and educational trips
- Games
- Science and exploration
Junk food and new technologies are taking all over the household by increasing obesity and gluing children to their sofas...

We are here to break their routine and let them have an athletic prospective towards life.
Physical Activities

As part of our curriculum, we have brought unique physical activities that are an extension in our Academic Programs, such as the following:

- Swimming
- Dramatic play
- Fine & Large motor skills
- Construction
- Sand and Water

4.1 Fun and Fitness Program

Spark Minds provides fun activities and a Gym that is designed for children aged between (4 - 12) years old, and it has the following equipments:

- Motorized Treadmill
- Senior Bike
- Cross Trainer or (Air Walker)
- Multi-Rower
- Stepper
• Chest Developer or Incline Machine
• Wriggling the Waist Machine
• Weight bench
• Play Group Sports Kit
• Air Hockey (2 tables)
• Climbing walls (two-levels)
• Floor Exercise Equipment
• Resting Area
• Trampoline
• Birthday Parties Packages
• Weekend Club
• Daily homework & Academic assistance

Note: All mentioned fitness equipment meets the ISO9001 & EN71 Standards. All activities will take place from (6:00-10:00 PM) twice a month.

4.2 Outdoor Play

Outdoor play is essential for all aspects of a child’s development. It can provide children with experiences which enable them to develop intellectually, emotionally, socially and physically. In doing so, it provides a rich context for the development of their language and encourages positive attitudes towards a healthy lifestyle.
We can’t grow without your INVOLVEMENT.

Your relationship with our staff is really important...

With your involvement, we will better understand your child.
Dual ParentShip

Spark Minds believes that parents have a great impact on their children in helping to maintain the interest of learning and socializing with other students and staff. This is why we brought together both words “parent & ship” to show how much your relationship with our staff is really important. This helps them to understand the environment of your child and with your involvement we can guarantee a promising future for your child.

Furthermore, monthly newsletters will be posted on the website informing you of many activities involving your child. Special notices or changes in school schedules will be found on the website, which will be our main line of communication. In addition to that, you can submit any suggestions for improvement of the School services at any time and these suggestions may be given to the Director.

And if you have any complaints or concerns, you should tell it to the right person (the Director) and make sure that he/ she knows all the details of the situation; exactly what you are concerned about, and why.
5.1 Student Evaluation

A skills report/evaluation are sent home three times throughout the school year. The report is in checklist format that covers 50 objectives in social/emotional, cognitive, language and gross/fine motor skills highlighting pre-school skills in preparation for kindergarten. Two times a year a narrative of the child’s progress will be included with the checklist. Parental involvement is encouraged and if there are significant problem areas, these should be discussed with the teacher via a conference.

5.2 Open Door Policy

Spark Minds Pre-School has an open door policy for parents’ classroom visitation. We understand that the transition to pre-school is sometimes not only difficult for the child, but also the parents. So, you are welcome to observe your child through the one way mirror at any time throughout the Pre-School session.

Parents are welcome to visit the Pre-School at any time. Normally, these visits are best made after the first weeks of school. We hope that you will take the time to be active in our programs, and we also welcome parents’ participation in planning holiday class parties. Your child’s teacher will be asking for volunteers during “Meet Your Teacher” time.
5.3 Do’s and Don’ts

<table>
<thead>
<tr>
<th>Do’s</th>
<th>Don’ts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bring extra clothing for your child</td>
<td>Bring money</td>
</tr>
<tr>
<td>Bring swimming suit, bath towel, tooth brush, tooth paste, Mouth wash and hair brush (for the school to keep)</td>
<td>Bring gum/ candy</td>
</tr>
<tr>
<td>bathing cap, goggles and nose guard</td>
<td>Bring Soda’s</td>
</tr>
<tr>
<td>favorite blanket or stuffed animal</td>
<td>Bring pretend weapons</td>
</tr>
<tr>
<td>Provide sweaters and jackets</td>
<td>Bring drinks that stain</td>
</tr>
<tr>
<td>clothing should be free of complicated fastenings</td>
<td>Bring glass bottles or containers</td>
</tr>
<tr>
<td>Label lunch boxes and on all outer Garments including hats, umbrellas, etc</td>
<td>No floatation devices or flippers allowed</td>
</tr>
<tr>
<td>All shoes must have a back to be safe</td>
<td>Do not bring toys unless requested by the teacher</td>
</tr>
<tr>
<td>You child should wear navy shorts or track pants with white t-shirt, white socks and running shoes</td>
<td></td>
</tr>
<tr>
<td>On P.E days, students must wear their P.E clothing</td>
<td></td>
</tr>
</tbody>
</table>
5.4 Birthdays

We encourage parents to join us for this special time for their child. For children whose birthdays are in the summer, we will celebrate their birthdays either in September or June or at their ½ birthday.

5.5 Field Trips

Parents’ written permission must be given before participation on any field trip. School buses are used for the majority of field trips. Parents may be asked to assist in transporting children. All vehicles used for field trips are outfitted with seatbelts.

- Students must pay for all expenses on the trip.
- A ratio of 8:1 is usually reasonable for short trips.
- The permission form will indicate if parents’ volunteers are needed.
- The supervising teacher will take along a cell phone to use in case of emergency.
- Student behavior is expected to be the same as in a classroom, with the same consequences for non-compliance.
- Student insurance is the responsibility of the parents. Most policies carry a statement about school injuries.
- An incident report will be completed in the event of an accident.
5.6 Volunteers

We welcome your assistance on outings and in classrooms through an invitation by one of our class teachers. In order to volunteer in the school, you must complete a volunteer application form. The administrator must sign and review all applications.
5.7 Items Provided by Parents

It’s often easier to pack a box of supplies to last a month than to pack a daily bag of everything. Your box should be clearly and boldly labeled with your child’s name.

<table>
<thead>
<tr>
<th></th>
<th>Infants</th>
<th>Toddlers/ Pre-Schoolers</th>
</tr>
</thead>
<tbody>
<tr>
<td>two packs of</td>
<td>Two packs of diapers or enough cloth diapers to last a week</td>
<td></td>
</tr>
<tr>
<td>diapers or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>enough cloth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>diapers to</td>
<td></td>
<td></td>
</tr>
<tr>
<td>last a week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>One to two</td>
<td>One to two bins of baby wipes</td>
<td>One to two bins of baby wipes</td>
</tr>
<tr>
<td>bins of baby</td>
<td></td>
<td></td>
</tr>
<tr>
<td>wipes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A tube of</td>
<td>A tube of diaper rash ointment or baby powder</td>
<td>If potty training, get at least five pair of potty training</td>
</tr>
<tr>
<td>diaper rash</td>
<td></td>
<td>undergarments</td>
</tr>
<tr>
<td>ointment or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>baby powder</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pack at least</td>
<td>Pack at least five bibs</td>
<td>Two extra changes of clothes</td>
</tr>
<tr>
<td>four burp</td>
<td></td>
<td></td>
</tr>
<tr>
<td>cloths and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>bibs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>two to five</td>
<td>Two packs of diapers or enough cloth diapers to last a week</td>
<td></td>
</tr>
<tr>
<td>changes of</td>
<td></td>
<td></td>
</tr>
<tr>
<td>clothes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Put prepared</td>
<td>Two packs of diapers or enough cloth diapers to last a week</td>
<td></td>
</tr>
<tr>
<td>bottles and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>jars of baby</td>
<td></td>
<td></td>
</tr>
<tr>
<td>food</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bring pacifiers</td>
<td>A paint smock or a big shirt to cover your toddler's clothes</td>
<td></td>
</tr>
<tr>
<td>along with</td>
<td></td>
<td></td>
</tr>
<tr>
<td>special other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>personal items</td>
<td></td>
<td></td>
</tr>
<tr>
<td>baby uses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>throughout</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the day</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Your child is in the hands of PROFESSIONALS

6. Spark Minds’ Staff

When your child starts attending our classes, he is assigned a member of our staff who will become his Guardian. She will work closely with you and your child, enabling him to build up a closer relationship in which to observe and help in your child’s progress. We would also like you to give us feedback on your child’s progress at any time with your child’s teacher.

In addition to that, we employ highly qualified professionals who are provided with a wide range of relevant in house childcare training. In addition, all of them are trained annually in CPR/first aid.
Safety First, Last and ALWAYS

Your children always come first! Our main concern is their health...

At our school, your children are in safe hands.
Health & Medical

In Spark Minds Pre-School, children always come first! And because of that we must have a current record of the child’s immunizations and physician’s statement as well as, the name of the person to contact in an emergency when the parent cannot be reached.

In the event of an accident or illness requiring medical attention, the child’s parents will be called immediately. If we are unable to locate the parents, the Director or other staff will take the child to the emergency room specified/ or to the local hospital emergency room.

7.1 Illness

Children may not be brought to school if they are ill and we are depending on you to help us maintain this policy. Parents will be notified to pick up their children immediately if signs of illness occur during the day. The illness prevents the child from participating comfortably in facility activities if diagnosed with fever, Diarrhea, vomiting, Impetigo, Pink, Strep Throat or Sore Throat, Persistent Cough, Head Lice, Chicken Pox, Rash and other communicable disease within the last 24 hours, For more details check our Handbook.

Note: All medication must be given by the parents, for it is not allowed for our teachers to give any medications to any child in our school.
7.2 Injuries

If an accident happens, an accident form will be filled out and the parent will get a copy. In case of a serious accident, every effort will be made to get treatment and the parents will be contacted immediately. Parents are responsible for any medical bills that may arise from accidents.

7.3 Fire/ Fire Drills

All classrooms have fire routes posted. When the alarm sounds, teachers take the class lists and escort their classes quietly out of the building to the designated grade areas outlined in the general evacuation procedures. Teachers will remain with their class groups at all times. Administration must be notified immediately if a student is missing.

If evacuation from the school compound is required, the gates will be opened and the staff and students will be moved together in class groups in a quiet, orderly fashion to the designated areas next to the school building. Teachers will continue to monitor their class groups, verifying that all students are present.
For a better

ATMOSPHERE

We aim to work towards a safe and reliable environment...

Children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.
8. Program Policies

8.1 Behavior & Discipline Policies

If a child misbehaves, they will be given a verbal warning. After the second offense, the child is placed in timeout. The duration of timeout will be calculated based on the child’s age. For example, a three-year old child would be put in timeout for 3 minutes.

If the child still misbehaves, the parents will be called in for a meeting with the director. There maybe a possible 1-2 day suspension from the program. However, if negative behavior persists, a third written incident report constitutes that the participant will be dismissed from the program and no refunds will be given.

8.2 Biting and/ or Aggressive Behavior

Biting is a very serious and dangerous occurrence with little children. Teachers try to work with the child and the family to stop this behavior. If a second biting incident occurs, the parents will be called to remove their child from the Pre-School until the behavior has ceased. In consultation with the parents of the child, the school will decide when the child is able to return to the Pre-School. Re-admittance to Pre-School will initially be on a trial basis to ensure that the behavior does not recur. If biting continues, though, a child may be subject to dismissal from the program.
8.3 Naps & Quite Time

Infants nap at varying times and their schedules will be accommodated. Somewhere between 12 and 18 months, children usually drop down to one nap per day. At this time, we will attempt to put them on the scheduled nap/rest period.

8.4 Potty Training

Children entering the three year old program must be potty trained. They will be treated as individuals by all staff and toilet training will be initiated with consultation with parents when a child shows awareness of his or her toilet needs rather than by a specific age. Staff will adopt a positive reinforcement approach to each child who is toilet training. Any issues or areas of concern can be discussed between the staff and parents.

8.5 Food & Drinks

At snack and meal times, we aim to provide nutritious food before the start of a program for both full time and part time students, which meets the children’s individual dietary needs. A menu will be sent home at the beginning of each month, posted in each classroom and on the board. For the second meal, they can either bring it from home or purchase it from our cafeteria.
8.6 Days & Hours of Operation

Spark Minds Pre-School is open from September through May following the same holidays.

<table>
<thead>
<tr>
<th>Program</th>
<th>Working hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration Office</td>
<td>07:00 AM - 05:30 PM</td>
</tr>
<tr>
<td>Pre-School students</td>
<td>07:30 AM - 01:30 0 PM</td>
</tr>
<tr>
<td>Pre-school (after school program)</td>
<td>(1:30 to 5:30) PM</td>
</tr>
</tbody>
</table>

Note
- The School Administration is closed on Thursday.
- We have a half day program: any 4 hours chosen between (7:30 AM - 5:30 PM).
- For the Pre-School program we accept children ages (3 to 6 years old) into our Pre-School Program.
- For the Day Care program for infants/ toddlers, we accept ages from (6 months - 3 years old).
Every day, your child should come to school with their folder and they will return home with it each night. Inside you will find important notices, weekly newsletters, and your child’s work.

Please use the folder to return any info that you need us to receive. And if you need to contact your child’s teacher you can E-mail us at SparkMinds@hotmail.com or call us at: +966 2 6626243

8.8 Arrival & Pick up of Students

It’s important to be on time for the arrival and departure of your child and you must walk your child to his/her classroom and leave him/her with a staff member. And when you feel that you’re going to be late to pick up your children, you should inform your child’s teacher so she can do the necessary arrangements. However, if someone other than yourself is picking up your child, the teacher and the Director must be notified about it.

In addition to that, infants and toddlers should be picked up on time after his/her school hours, a SR 50.00 late charge for each hour late after the first 15 minutes and will be charged to the next month’s tuition when the child is picked up after his/her program is dismissed.

Note: the Pre-School doesn’t provide any transportation.
We build your youth for the FUTURE

Registration may be an ongoing process throughout the year for your child’s benefits.
9. Admission Policies

We encourage you to make an appointment for a first-hand introduction to our classrooms and program. We know that seeing our students learning in action will help you understand the world of learning that our School offers.

9.1 Registration

Registration may be an ongoing process throughout the year, depending on class size. A registration meeting must be held with at least one of the child’s parents (or legal guardian) to guarantee the child’s place in the class and discuss the Pre-School’s Policies and complete the registration form and other paperwork.

Upon acceptance of enrollment, Spark Minds requires that an information packet to be completed for our files (medical consent forms, allergy information, immunization records, emergency phone numbers, etc). These forms must be on file before the child can attend our Pre-School.

9.2 If You Are Re-Enrolling

You will need to complete the re-enrollment form and return it with the annual registration fee. You can enroll your child and any siblings at the Pre-School, during the priority registration period and during the summer, you will be called to come in and sign your tuition contract.
and pay the annual material fee and a confirmation letter will be sent to you during the summer before meeting your teacher. However, it takes a day to confirm your child’s schedule, your tuition amount, and information about your child’s teacher and classroom.

9.3 Registration Fees

A non-refundable registration fee is required of each child upon enrollment. The registration fee is SR 300.00 before August 1st and SR 400.00 after August 1st. After a child is enrolled in the program, a registration fee cannot be transferred to another child.

9.4 Tuition Fees

Tuition Fees for our School-Year Program are due monthly starting in August through June. Tuition is billed monthly based on your child’s program participation rates shown on the attachment of the registration and enrollment application.

Tuition is billed based on the weeks we are in session that month, you will not be billed for the week Spark Minds Pre-School is closed for the entire week, and If Spark Minds Pre-School operates for a portion of the week, you will be billed for the entire week.
9.

Payments are due on the 1st of each month and are subject to a late fee of SR 50.00; late fee will be added to your balance after the 5th of the month, if no payment is received by the 15th of the same month, your child participation in school program will be terminated.

Note: Tuition for our summer program is collected during the months of June and July.

9.5 Refund Policy

Refunds are only given in cases of extenuating circumstances (i.e. child moving out of town; child becomes seriously ill and cannot attend to school). Refund requests must be submitted in a written letter for consideration.

9.6 Withdrawal

A two-week written notice is to be made to the Director before withdrawing a child so another family can be notified to fill up the vacancy.
9.7 Application Procedure

The application form has to be collected from the Registration office. And the completed application form has to be submitted to the registration department along with the following documents:

- Copy of identity card.
- Passport copy.
- Copy of the child’s Birth certificate.
- Passport copy of the parents/guardian.
- For expatriate students, copy of residence permit of students & parents.
- 4 passport size photos.
- Completed child health record (signed by the doctor).
- Copy of vaccination card.

Last but not least!!

We thank you for allowing us to join with you in providing a caring, loving, and nurturing environment for your child. We look forward to the time ahead and always remember that our doors are always open for you.
Our Mission

Spark Minds Educational Counseling Center offers operational and consultative solutions for an advanced education that meets the modern values and bonds well with the latest creative standards. Our Center provides an integrated system of consulting and educational development programs by harnessing the qualifications of the specialized education through global partnerships to provide a high level of a featured educational performance.

Our Goal

Spark Minds Educational Counseling Center is certified to develop and consul in the areas of administration and training, it aims to contribute in accomplishing the development of the educational management and faces the challenges of the future and the current education, administration, technical and training difficulties.

It also provides developmental solutions at consultation level, and implementing the educational training programs, which aims to raise the efficiency of workers in various sectors of basic education in various governmental organizations, private schools and institutes, and preparing them academically and practically. In addition to that, it provides advices in the areas of administration, technical and training according to the principles and certified international quality standards.
Our Activities and Programs

Spark Minds Educational Counseling Center offers a complete and integrated set of programs and miscellaneous activities that are consistent with their applications with various international stages and practices of education, such as the following:

• Providing programs, services, consultancy and studies according to the international standards for all stakeholders who are interested in the educational development.

• Providing consultancy and implementation for the specialized integrated studies in the field of establishing the educational institutions.

• Preparing the feasibilities concerning the educational projects and related to the financial, technical, organizations and programs concerning the administrative and technical structures.

• Preparing, designing, and implementing the developmental programs and training for institutions, organizations and educational facilities at administrative and technical levels for all educational process components which includes supervisors, teachers, students and all educational environments.

• Designing and implementing the developmental programs related to the educational and supervisory leaderships according to international quality standards.
• Transfer, settle, adapt and modernize the worldwide advanced instructional and educational programs and restructuring, formulating and defining it to what’s most appropriate to the main local needs and to get along with the constants and local educational values.

• Building global partnerships with the educational organizations, that is considered internationally, and providing communication channels and advanced connection.

• Developing qualifications, educational professionals and the educational and knowledge systems.

• Offering private counseling by providing advanced knowledge programs and improvement systems and programs for the educational outcomes.

• Providing the educational professionals with experiences and skills in the information technology and communication fields to appoint them in various work areas.

• Developing personal capabilities and skills for the leaders and educational professionals under the concept of qualifications and skills.

• Designing and implementing the main advanced developmental initiatives in all educational programs to suit various levels.

• Providing the basic logistical support for all the facilities of education.
Integrated Educational solutions

Spark Minds Educational Counseling Center offers consulting systems and integrated applied systematic solutions to suit all levels of education, as the following:

- Offering integrated consulting for all educational solutions
- Accredited activities and mechanisms of professional preparation
- Providing sources of knowledge and exchange of experiences
- Designing and implementing the advanced developed initiatives
- Implementing and developing tools, programs, measurement mechanisms and evaluation

Our Qualification

Our Center’s management handles a number of female advisors whom are specialized in the educational management field, in addition to a working group consisting of:

- Educational qualification and specialized academic
- National professional expertise
- International specialized consultants
- Group of studies and analysis
- Educational development team
- Instructional development team
- Management development team
- Technical development team
Our Training Programs

Spark Minds Educational Counseling Center implements an integrated system of developmental programs which are designed according to a methodology of specialization and excellence and which are implemented through a high qualified expert consultant team and through strategic partnerships with major international companies in the area, which allows implementing the programs according to international standards and practices in an excellent quality.

Our Center is unique in designing its own programs for all sectors in line with training needs and the nature of work in these areas, where they are carefully planned in all stages of preparation, designing, training, following-up and guidance according to the international expertise in this framework.

The following are the public system of training programs which are implemented and provided to participants at various levels of professions:

• Developmental programs and raising the efficiency of schools and educational institutions
• Developing programs for preparing teachers and supervisors
• Child’s educational and developmental programs
Our projects and achievements

Although Spark Minds Educational Counseling Center is a young organization, but they live up to the best global standards dealing with educational matters, and the following are the most outstanding achievements and projects made by the our Center:

- Spark Minds Pre-School
- Little Khwarizmi Program for Mental Math
- Training teachers and developing teaching skills
- Developing the mathematic teachers program
- Summer Camp program
- Educational field trips

OUR FOUNDER: Mrs. Hanan Khonkar

Mrs. Hanan Khonkar handles the presidency and supervision of this Center, as she contributes in leading the Center through her extensive experience in the field of education and more.
OUR LOCATION